

Lesson Title: Going Into Hiding

Unit: The Diary Of Anne Frank

Grade Level: 8th Language Arts

Estimated time requirement: 1 class period (45 minutes)

Summary (25-50 words): Anne Frank and her family went into hiding to save themselves from being taken to Nazi concentration camps. We will explore the family's reasoning for this and how they survived as long as they did.

Objectives:

- The Student will analyze the hiding place of the Frank Family
- The Student will use their writing skills to create a letter to a friend as "Anne Frank"
- The Student will have the opportunity to complete a bonus assignment using the digital camera.

Content Standards: 6th L/A Texas Essential Knowledge and Skills

(8)(c) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8)

(12)(a) identify the purposes of different types of texts such as to inform, influence, express, or entertain (4-8)

(13)(c) use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions (4-8)

(23)(c) evaluate the purposes and effects of varying media such as film, print, and technology presentations (6-8)

Assessment:

- Letter to a friend
- Anne Frank Vocabulary

Materials:

- Pen/Pencil
- Word Processing Program (Microsoft Word)

Resources:

- Computer with Internet Access
- Prentice Hall Literature Silver (textbook)
- Websites on Anne Frank listed here:
 - www.geocities.com/afdiary/annexe.htm
 - www.annefrank.org/content.asp?pid=20&lid=2
 - <http://www.annefrank.com/>
- Downloaded Vocabulary Worksheet

Prior Knowledge/Skills:

The Student will use writing skills learned in previous lessons (TAKS alignment)

Procedures:

1. Students will have a short classroom discussion regarding life as Anne Frank
2. Students will complete assignment (letter from Anne Frank)
3. Students will complete assigned reading.
4. Students will complete vocabulary assignment

Modifications:

- Students may give an oral presentation to the teacher
- Students may create a collage of images taken from the internet

Technology Infusion:

- Students will create letters using Microsoft Word
- Students will use the World Wide Web to gain information about the living condition of Anne Frank and her family
- Students will use digital cameras for bonus assignment

Cultural Connections:

- To understand the value of family loyalty in the Jewish community.

Family Connection:

- Students will interview their parents on the living conditions they had as a teenager.