

Lesson Title: An Introduction to the Time of Anne Frank

Unit: The Diary Of Anne Frank

Grade Level: 8th Language Arts

Estimated time requirement: 2 class periods (90 minutes)

Summary (25-50 words): The Diary of Anne Frank was set in a very important period in history. As a Jew in Nazi Germany, the Franks had to make a dramatic life change. Why did the Franks choose to uproot their lives and go into hiding? This and more will be answered in our study of The Dairy of Anne Frank.

Objectives:

- The student will study and discuss the effect of Nazi power on European Jews.
- Students will view a United Streaming video clip on the early rise of Adolph Hitler
- The students will develop a power point presentation outlining a timeline of Hitler's rise to power until the beginning of WWII.

Content Standards: 6th Grade Language Arts Texas Essential Knowledge and Skills

(1)(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate.

(4)(A) connect his/her own experiences, information, insights, and ideas with experiences of others through speaking and listening (4-8);

(4)(B) compare oral traditions across regions and cultures

(7)(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (6);

(7)(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (6)

Assessment:

- Power Point Presentation (minimum 6 slides)
- Class presentations of PowerPoint presentations will be graded by rubric.

Materials:

- Computers with Internet access
- Microsoft PowerPoint
- Notes taken from lecture
- Archives of War video clip

Resources:

- Computer with Internet Access
- www.unitedstreaming.com – The Archives of War, Volume Two
- Prentice Hall Literature Silver (textbook)

Prior Knowledge/Skills:

Students will use the knowledge gained from computer class to successfully create a PowerPoint presentation.

Procedures:

1. Students will be given a short review of the early years of Adolph Hitler.
2. The students will view a short video clip addressing the rise of Hitler.
3. The students will discuss the effect Hitler had on European Jews.
4. The students will make a PowerPoint presentation depicting early years of Adolph Hitler's rise to power.
5. Class presentations of PowerPoint presentations will be graded by rubric.

Modifications:

- Students may work with a partner to create slides for Power Point Presentation.
- Students may give an oral timeline to the teacher.

Technology Infusion:

- Students will create Power Point Presentation using streaming info from streaming video as well as information from selected websites
- <http://www.historyplace.com/worldwar2/riseofhitler/>
- <http://www2.dsu.nodak.edu/users/dmeier/Holocaust/hitler.html>
- <http://www.infoplease.com/ce6/people/A0858634.html>

Cultural Connections:

- Students will get a bird's eye view into a culture that they have never been familiar with: the culture and ideas of Nazi Germany, as well as the European Jew.

Family Connection:

Students may encourage parents or grandparents to share stories from their point of view from the WWII era.