

<b>Lesson Title: In The Attic</b>
<b>Unit: The Diary Of Anne Frank</b>
<b>Grade Level: 8<sup>th</sup> Language Arts</b>
<b>Estimated time requirement: 2 class periods (90 minutes)</b>
<b>Summary (25-50 words): The Frank Family lived in a tiny attic apartment with many other people. How was their life in hiding? How well would you adapt to life in the annex?</b>
<b>Objectives:</b>
<ul style="list-style-type: none"> <li>• The students will discuss the adverse effects on the families living in the annex.</li> <li>• The students will create a replica floor plan of the Frank Annex.</li> <li>• The student will develop an assessment tool based on discussion questions.</li> </ul>
<b>Content Standards:</b> 6 <sup>th</sup> Language Arts Texas Essential Knowledge and Skills
(10)(A) use his/her own knowledge and experience to comprehend (4-8);
(10)(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8);
(10)(H) draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8);
(12)(E) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies (3-7);
(12)(F) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8);
<b>Assessment:</b>
<ul style="list-style-type: none"> <li>• A student made test derived from study/discussion questions</li> </ul>
<b>Materials:</b>
<ul style="list-style-type: none"> <li>• Graph paper</li> <li>• Rulers/yardsticks</li> <li>• Auto-CAD program (computer aided design software)</li> <li>• Sample house blueprints</li> </ul>
<b>Resources:</b>
<ul style="list-style-type: none"> <li>• Prentice Hall Literature Silver (textbook)</li> <li>• Computers with Internet access</li> <li>• Auto-CAD (computer aided design software)</li> </ul>
<b>Prior Knowledge/Skills:</b>
Students will use knowledge of scale and measurement from math class
<b>Procedures:</b>

- Students will research the Frank Annex on the Internet.
- Students will recreate a floor plan of the Frank Annex
- Students will create an assessment tool from discussion questions provided

**Modifications:**

- Students may draw a picture of what the Frank annex looked like

**Technology Infusion:**

- Students will use computer aided design to develop and create their blueprints

**Cultural Connections:**

Students will get a bird's eye view into a culture that they have never been familiar with: both the culture and ideas of Nazi Germany, as well as the European Jew.

**Family Connection:**

Discuss with parents/guardians how they would feel in the Frank Annex